



**SUPPORT FOR
"TRAINING CENTRE -
CHILD LABOUR
ELIMINATION
ACADEMY -
NETWORKING
(CLEAN)**

**CHILD LABOUR ELIMINATION ACADEMY – NETWORKING
(CLEAN)**

O/O. PANCHAVATI RURAL DEVELOPMENT SOCIETY (PRDS)

Regd. No. 4596/94, dt.19-09-1994

: H. No. 1-5-882, Adjacent to Tharuni Super Market, Maruthinagar,
Chaitanyapuri, Dilsukhnagar,

HYDERABAD – 500 060. ANDHRA PRADESH. INDIA

(O) 040-65529885 Cell: 09296200845

email : panchavati.society@rediffmail.com

: CONCEPT NOTE FOR TRAINING CENTRE – CLEAN :

- Name of the Management : PANCHAVATI RURAL DEVELOPMENT SOCIETY
(Regd.No.4586/94) (PRDS)
- Legal Status : Registered under A.P. (Telangana Areas) Public Societies Registration Act (Act I of 1350 F) vide Regn.No. 4586/94, dated September 19, 1994.
- Registered Address : H. No. 1-5-882, Adjacent to Tharuni Super Market, Maruthinagar, Chaitanyapuri, Dilsukhnagar, HYDERABAD – 500 060. ANDHRA PRADESH. INDIA
(O) 040-65529885 Cell: 09296200845
email : **panchavati.society@rediffmail.com**
- Whether by laws authorize : Yes.
- Purpose of Training centre: To provide dynamic platform to eliminate Child Labour through Training & Development of Child Labour Mentor programme to accomplish PRDS objectives.
- OBJECTIVES : The Core concepts of Training centre is designed and to develop the following main objectives :
- To create a platform and to establish wings for Research, Consultancy and Net working.
 - To analyze specific problem encountered as Child Labour Elimination Monitor and to suggest remedial measures through Skills Trainings .
 - To establish and recognize the grassroots research In the field of Child Labour and to provide a dynamic platform to eliminate Child Labour in India through Skills Training & Development activities.
 - The CLM course trained students shall be recognized in International & India arena as qualified trainer / Monitor in Child Labour related areas.
 - To Maintain and establish International Library & Information Resource Centre on Child Development related areas.
- TIMINGS : 08.00 A.M. to 11.00 A.M. (Theory classes)
11.00 A.M to 02.00 P.M. (Theory Classes)
02.00 P.M. to 05.00 P.M. (Theory classes)
(Student can have a choice to select any one of the batch timings Morning – Afternoon – Evening)
- Field Training :** **6.00 PM to 9.30 PM. daily. All batch students have the Field training Visits under appropriate guidance.**

Subjects to be taught :

Legal including constitutional provisions regarding Child, methodologies for Monitoring Child Labour with standard format for Survey / Interview the Communities, Child, Employer and providing / soliciting support to and from associated Government Departments.

METHOD OF DELIVERY : Students will be taught the practical issues pertaining to Child with emphasis over Child Labour according to the Syllabus below by eminent academicians & Trained personnel. In addition students will be taught how to fill up pre-designed forms for Survey / Interviews. While learning in classroom students are required to undergo field training on daily basis. While on field and after field visits our faculties will discuss problem encountered and remedial measures while taking interviews / Survey.

SYLLABUS :

There are Two (2) EFFECTIVE International TRAINING MODULES it leads the student Sharper in the field of Child Labour Elimination Mentor (CLEM) or Child Labour Monitor Trainer (CLMT):

It is a **Six and Three months training courses** the candidate would be LEARN the theory in the following areas as well as the student would undergo the practical works in the field to understand and to exercise the designed concepts. This practice would help the student to become best trainer in Child Labour Elimination arena in the country.

I. Training Manual :

Monitoring & Rehabilitation of Child Labour:

Introduction - Overview of the Child Labour Monitor(CLM) model and how it is developed.

The Child Labour Monitor model – CLM in the formal and informal economy.

What is the information used for Preparing for Child Labour Monitoring –

Step :1 : Determine the problem and level of response.

Step :2 : Review existing legal and Child Labour Policy frameworks, information collection and management capacities and basic services.

Step :3 : Raise awareness to create the CLM Framework.

Design, testing & training for Child Labour Monitoring – Introduction:

Step :1 : Set up the management of the CLM.

Step : 2 : Develop and test monitoring tools.

Step : 3 : Develop the referral system.

Step:4: Organize the monitoring teams.

Step:5: Train monitors and build Capacity.

Step:6 : Test the CLM design and think about replication.

The Monitoring Phase - Introduction.

Step:1: Prepare the visit.

Step:2: Arrival on site for the visit.

Step:3: Withdrawal and referral.

Step:4: Protection and Prevention.

Step:5: Concluding the monitoring visit.

Step:6: Immediate data management and reporting.

The follow up Phase – Introduction.

Step:1: Tracking of Child labourers.

Step:2: Quality control and verification.

Step:3: Providing data for enforcement of laws.

Step:4: Information dissemination and analysis.

Step:5: Inputs to Laws, Policies and Social Planning

SPECIAL TOPICS : Understanding Child Labour.

PRDS Training centre will attempt for raising awareness, general variables used to collect information through different CLM frameworks.

Interviewing Girls & Boys.

Child Participation in CLM.

Sample Form – Interview of Employer & Working Child in Formal Economy.

Questionnaire for Informal Economy.

Reporting form of the worst forms of Child Labour.

Sample age verification form.

CASE STUDIES : Formal Economy Case 1. Bangladesh. 2. Turkey (worst form of Child Labour).

Informal Economy: Case 1. Bolivia, Ecuador and Peru.

Case 2. Kenya (Child engaged in Hazardous work).

II. Training Manual - Legal Issues:

Part 1 : Laws & Constitutional Provisions and Judgments :

* Constitutional provisions Knowing Right to Health & Education.

* What is Public Interest Litigation – understanding Criminal procedure.

i.e. What is Bailable / Non-Bailable Offence and Cognizable / Non-Cognizable Offence and understanding First Information Report.

*The Juvenile Justice (Care and Protection of Children) Act 2000.

*The Women's and Children's (Licensing) Act 1956.

*The Child Labour (Prohibition & Regulation) Rules, 1988.

*Directions of Supreme Court banning Child Labour.

*The Bonded Labour System (Abolition) Act 1976.

*Indian Penal Code 1860, Torture.

*The Probation of Offenders Act 1958.

*The Immoral Traffic (Prevention) Act 1956.

*Maintenance of Children and Adoption.

*The Person with Disabilities (Equal Opportunities, Protection of rights and full participation) Act 1995.

*The Child Marriage Restraint Act 1929 and

Part 2 : Total 42 case studies describing of various vulnerable conditions of child and necessary legal actions needed to handle.

EFFECTIVE PLANNING & IMPLEMENTATION TECHNIQUES :

- How to ensure admission of grown up children, who has not attended school, to government run mainstream schools i.e. how to ensure education for drop out children.
- How to undertake income generating schemes for poor parents. This includes helping poor parents to identify suitable trade, form Self Help Groups & access bank assistance.

- How to provide various employability skills to children till they attain age of 19 years. For example Automotive Repair, Tailoring, Hair Dressing, Construction, Fabrication, Retail, Sweets & Snacks Production, Printing, Soft Toy Making, Gardening, etc.
- Various government schemes for poor parents and vulnerable children.

EXTRA CURRICULUM:

COMMUNICATION SKILLS & PERSONALITY DEVELOPMENT :

In addition to the above subjects students will be taught how to Communicate Verbally and Written to Government Administration, Elected bodies and General Public and to make them aware of ill effects of Child Labour Elimination in the Society.

Students will also be taught to practice meditation and Yoga to boost tolerance capacities and to find Peaceful ways for conflicts / tensions.

TRAINING INSTITUTE BUDGET : (enclosed separately)

Student Evaluation:After completion of class work and field training students performance will be determined through test and likely outcome of field training.

AWARD A CERTIFICATE: Certificates would be issued by District Collector, Hyderabad & Rangareddy District.

Placement Assistance :The PRDS would provide the assistance in procurement of Job for the right candidate who secure distinction 90% + marks. However the society would assist in securing the apprenticeship employment in social sector and will be placed in each mandal / clusters under the supervision & management of PRDS.

**ANNAUL BUDGET FOR
CHILD LABOUR ELIMINATION ACADEMY – NETWORKING
(CLEAN)**

Particulars	Per month	Per year (in Rs)
NON-RECURRING :		
Furniture		50,000=00
Equipment		50,000=00
Training Manuals, Books & Journals		1,00,000=00
	TOTAL (A)	2,00,000=00
RECURRING :		
Building Rent	15,000=00	1,80,000=00
Salary(Teaching staff)	30,000=00	3,60,000=00
Salary (Non- Teaching staff)	20,000=00	2,40,000=00
Honorarium to Project co-ordinator	5,000=00	60,000=00
Electricity	1,000=00	12,000=00
Telephone	1,000=00	12,000=00
Traveling	5,000=00	60,000=00
Advertisement	5,000=00	60,000=00
Office stationery	1,000=00	12,000=00
Contingencies	2,000=00	24,000=00
	TOTAL (B)	10,10,000=00
Total annual Budget	Total (A) + (B)	12,20,000=00

Proposed No. of Batches during the year : 2 Batches.
Each batch 25 students

Is it special ? : Yes. This type of training institute does not exist in Andhra Pradesh. However, there are number of Child Labour working in Andhra Pradesh in various domestic and non-organized sector as per records. Hence, we intend to initiate and train the students in the field of Child Labour Elimination in A.P.
