

# PROFILE OF P.E.S. "PANCHAVATI ENVIRONMENT SCHOOL"

## INTRODUCTION:

The Panchavati Environmental School (PES) is a free education and first project promoted by Panchavati Rural Development Society, a non-profit, non-governmental and voluntary organization registered under society's Act of Government of Andhra Pradesh, vide Regd. No 4586/94, dated 19-9-1994.

## WHY THE "PANCHAVATI ENVIRONMENTAL SCHOOL (PES) WAS ESTABLISHED?

Imparting and attaining knowledge of the life utility subjects appears to be neglected. No attention is paid to educate the students about the relationship between the subjects and the life of an individual, family and the society. No educational institution bothers about the integrated development of pupil which includes physical, emotional intellectual and spiritual development of students. As a result, the so called educated class is incapable of understanding complementarily between an individual and family as well as between an individual and family as well as between family and society. Ever increasing disintegration of our society is the direct result of the above mentioned conditions prevailing in the field of education. Hence in this regard we thought to impart basic education to Urban Slum Children i.e Ragpickers, Beggars and child labour and educate them and bring them into formal education in open discussions, interactions and group discussions to arrive at a new strategy for all these children empowerment and to follow new methodology for future action plans etc.

## OUR BELIEVE:

Further, we believe that education is the eternal treasure of man kind. It neither erodes nor can be stolen. No other ornament is so precious and no other faculty so enduring. Without education man is just an animal.

## PRESENT SECNARIO OF EDUCATION:

Now-a-days the standard of education has gone down. It is more a means of all round development of boys and girls. It is also too costly affair to common man. Other sections and below poverty line people and slum children do not think of education and cannot afford the cost of dresses, books, fees etc. However, the government also is not establishing many schools for urban and rural poor. If established the school is located at far off places and children have to walk 2-4 kms. As a result the child is fast losing his unique nature of empathy.

It is unfortunate that even after 60 years of independence; India is unable to reach even the threshold of real education. Because the education is being made an instrument of livelihood. The educated classes have generally become benefit of self-reliant, self-respect and self-value, in the process also adding to the number of unemployed. If this trend is allowed to continue, the future of the country will be jeopardized.

## THE ROLE OF PANCHAVATI SOCIETY:

This back ground panchavati rural development society (PRDS) after a through survey of the urban slum areas has thought of bringing out a model school on the novel idea of starting a Panchavati Environment School (PES) to simultaneously making the taught to become self employed by getting trained up in one of the disciplines of the vocational training centre along with informal education to synchronize with the training sought for earning of their livelihood.

## OUR APPROACH:

Panchavati rural development society have taken initiation and promoted an innovative and experimental school to provide basic education to slum children weaker section children (Boys and Girls who are in the age below 14 years) from pre-preliminary to 5<sup>th</sup> Standard in Telugu media by looking and play way learning methods under the banner of panchavati environmental school (PES) After completion of the course we send them into our "Dharani international skills training centre" (DISTC) and impart 6<sup>th</sup> to 10<sup>th</sup> class on non-formal basis and offer various vocational training courses (short and long term) simultaneously based on the interest of pupil.

Further, it also educate on environmental education emphasizing on conservation of natural resources, management of natural resources, skills development, leadership development and also teach permaculture (permanent agriculture) on the principles of natural and organic methods. Permaculture means thinking carefully about our environment, usage of our resources to meet our needs.


## OBJECTIVES OF P.E.S :

### PANCHAVATI ENVIRONMENTAL SCHOOL:


- ❑ The school provides free education to all children irrespective of caste, creed, religion and sex at rural and urban slum areas. Have at least 50 per cent of the seats in every class reserved for girls.
- ❑ To impart education from L.K.G. to 5<sup>th</sup> class standard in Telugu media and English as second language.
- ❑ Recognize the inherent skills and impart education for all children of various groups i.e. rag pickers, beggars, slum children, weaker section and street children etc.
- ❑ To impart environment education at initial stage itself for clean and hygiene.
- ❑ Lastly to bring them into main stream of recognized society through their talents..
- ❑ To impart and educate through looking and play methods and also Montessori teaching technique methods to all children (boys and girls) between the age group of 3 to 13 years.
- ❑ To create enthusiasm and interest on education, literacy and vocational training courses among children and youth women for self sustain. The minimum age should be 14 years for vocational training.
- ❑ To impart non-formal education on regular basis from 6<sup>th</sup> to 10<sup>th</sup> class to all drop out children, youth, girls or to prepare them for national open school pattern

provide free education women and adults irrespective of caste, creed, religion and sex at rural and urban slum areas. Have at least 50% of the seats in every class reserved for girls.


#### VOCATIONAL COURSES PLANNED:

 To provide various vocational training courses i.e. screen printing, photo lamination, tie & die, textile printing, soft toys making, design cutting, tailoring, embroidery, surf and agarbatti making, typewriting, computer courses, carpentry, book binding etc. and to decide number of short and long term vocational courses to the needy people based on their interest and enthusiasm from time to time preference would be given to children who complete education up to 5<sup>th</sup> class standard in our panchavati environmental school.


#### EXTRA LITERACY KNOWLEDGE:

 To impart and educate on environment education of various topics i.e. population control, pollution, solid waste management, nature conservation, water conservation methods and ecology subjects etc.

#### APPROACH FOR SUSTAINABILITY:

 Raise the funds from philanthropists, donors, like minded people and nominal sponsorship fees etc. to meet the cost of infrastructure material, programme material, resource person travel & volunteer payments, instructor fees, training centre maintenance charges etc.

#### TARGET, TARGET GROUP & AREA:

 The initial thrust is on urban area children who live in slums, economically backward and struggling for survival. Initially, the area of BATAKAMMAKUNATA (SLUM AREA) , Amberpet, Hyderabad-500013. Andhra Pradesh was selected with target of 100/150/200 children for first three years respectively in our panchavati environment school.



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